



SC Annual School Report Card Summary

Inman Intermediate

Spartanburg 1

Grades: 4-6

Enrollment: 349

Principal: Debbie Wright

Superintendent: Dr. Jimmy Littlefield

Board Chair: Mr. Michael Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Good	TBD	TBD	Not Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A
2007	N/A	N/A	N/A	N/A	N/A	N/A

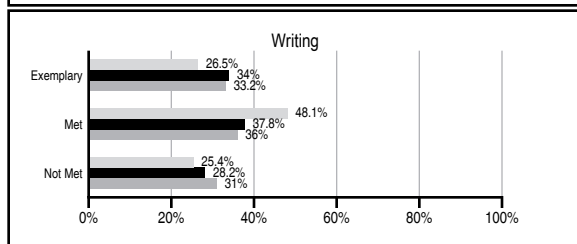
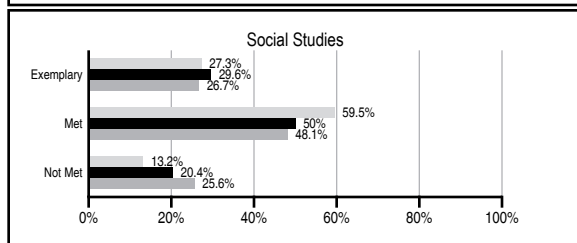
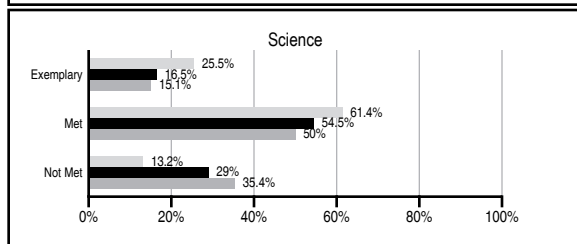
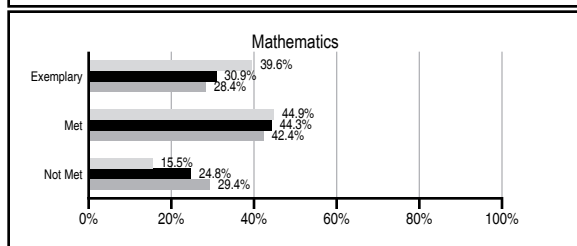
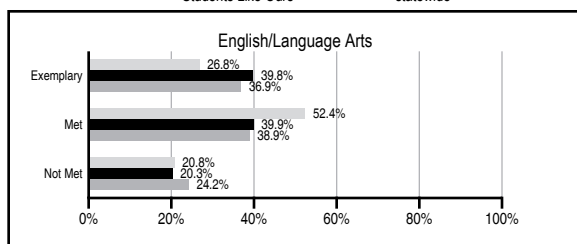
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	29	53	2	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Inman Intermediate [Spartanburg 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=349)				
Retention rate	0.0%	Down from 0.6%	2.0%	1.9%
Attendance rate	96.9%	Up from 96.5%	96.2%	96.3%
Eligible for gifted and talented	9.6%	Down from 10.6%	11.1%	10.0%
With disabilities other than speech	14.7%	Up from 14.4%	8.7%	7.7%
Older than usual for grade	0.6%	Up from 0.0%	0.4%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=21)				
Teachers with advanced degrees	52.4%	Down from 57.1%	59.0%	59.4%
Continuing contract teachers	85.7%	Up from 76.2%	84.4%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	86.4%	85.9%
Teacher attendance rate	95.7%	Up from 94.3%	95.3%	95.1%
Average teacher salary*	\$45,431	Up 2.3%	\$46,979	\$47,149
Classes not taught by highly qualified teachers	0.0%	Down from 4.8%	0.0%	0.0%
Professional development days/teacher	12.5 days	Down from 13.1 days	11.7 days	11.1 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Down from 22.4 to 1	19.1 to 1	18.8 to 1
Prime instructional time	91.7%	Up from 90.1%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.8%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	Up from Below Average	Excellent	Excellent
Dollars spent per pupil**	\$6,133	N/A	\$7,131	\$7,458
Percent of expenditures for instruction**	67.2%	N/A	68.0%	68.8%
Percent of expenditures for teacher salaries**	65.1%	N/A	63.9%	63.2%
% of AYP objectives met	96.0%	Up from 76.2%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	109	62
Percent satisfied with learning environment	100.0%	89.0%	93.4%
Percent satisfied with social and physical environment	100.0%	87.2%	93.3%
Percent satisfied with school-home relations	96.4%	90.8%	84.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Inman Intermediate School was an exciting place to be as we celebrated this year's theme, "Keep Your Head in the Game." We started the year with a renewed vision and purpose, concentrating on three key goals for the 2008-2009 school year: increasing student achievement, involving parents and community, and impacting teacher growth. Our faculty and staff have been committed throughout the year to doing "Whatever It Takes" to facilitate our vision and goals. We have encouraged and received the support of our stakeholders, including parents, PTO Council, SIC, and the Inman community.

Our staff development focused on data analysis to drive instruction, a school-wide study group where teachers worked with curriculum coaches in the areas of improving reading comprehension, integration among all subject areas, creating teacher-made assessments that model the "backwards by design" theory, benchmark testing, inquiry-based instruction in science and math, Math Out of the Box support, technology instruction, and best practices in science instruction. Three of our teachers are involved in the American History Grant and have provided guidance to all our social studies teachers. Our curriculum coaches provided embedded staff development that has proven to be invaluable in supporting teachers in implementing research-based best practices. Weekly grade-level meetings focused on student achievement, strategies to improve instruction with struggling students, and the use of our data wall to drive instruction. We continue to use Dominie, MAP, and PACT to drive and differentiate instruction. Teachers are encouraged to attend conferences and observe the classrooms of exemplary teachers. Several teachers received EIA grants, and our school was awarded a Walk to School Grant sponsored by the SC Department of Transportation.

Students received free books three times a year through a RIF (Reading is Fundamental) Grant. Students also participated in the 5000 Book Challenge, with our students meeting the challenge of reading over 5,000 books this year. A school-wide character education program emphasizes a yearlong focus on the development of key character traits. The Kiwanis Club sponsors a monthly Terrific Kids recognition for each classroom. Faculty, staff, and students participated in several service projects this year, including Relay for Life, Habitat for Humanity, Meals on Wheels, canned food drives for local agencies, visited local nursing homes, March of Dimes, and participated in the "Heifer Project," which donates livestock to third-world countries.

Our mission at Inman Intermediate School is "to develop responsible citizens and future leaders through acceptance, high expectations, and personal pride, building a safe, productive environment uniting family, community, and school." The faculty and staff of IIS invite you to take an active part in your child's education and join us in fulfilling our mission for the students of IIS. For more information, please visit our school website at www.spart1.org/iis.

Debbie Wright, Principal
Cornelius Huff, SIC Chairperson

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